Today we will be figuring out the population density of this classroom. This will incorporate many of the terms that we have been using throughout the year.

In order to figure out the population density we need to first figure out the general size of the room. Use meter sticks to figure out how many square meters the room is. Approximate and round up when you need to.

General Dimensions:

Use the map to help you record your measurements

Total Square Meters \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recordings and Measurements:

1. How many students are in the classroom currently?
2. How many students are present today but are not in the classroom?
3. Are there people in the classroom other than students?

Analysis:

1. What is the overall density of the classroom?
2. What type of dispersion do we most commonly display in the classroom?
3. What type of dispersion do we display during lab periods?
4. What type of dispersion did we display during this activity?